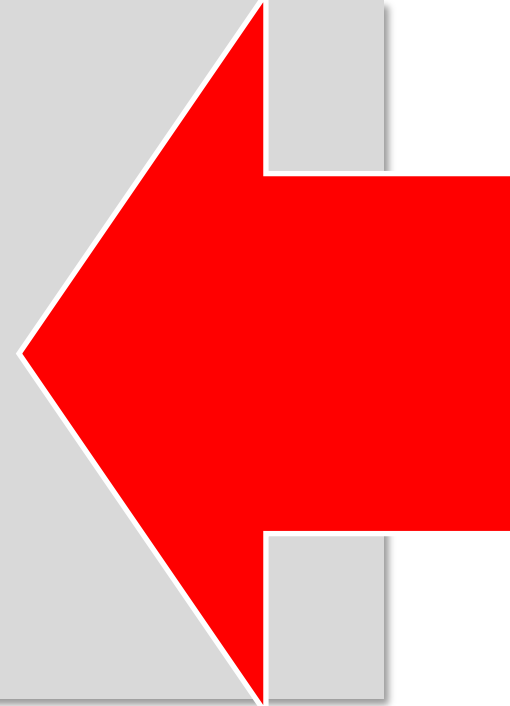


**NOTE!**

**Assignment 9 has 3 questions, but it counts for 10 points in my final grade calculations. Submitting Assignment 9 will earn 10 points if it is complete and on time!**

**Think carefully about what this assignment is asking for... the “where things are made” is not asking for specific places or countries... but what those places or countries are like – this is key to they “why” certain products are made in certain places!**

**You must submit your answers to the questions in Assignment 9 in Blackboard.**



## **ASSIGNMENT 9: Mapping the production of durable and nondurable goods (map on next page)**

**Interpret the map of durable and non-durable goods on the following slide. As most of you are young college students, some aspects of this may be somewhat skewed (price, definitely, and perhaps also the purchase of certain durable goods).**

- 1. Where are most durable goods made? What “kind” of countries are these? Why is durable production here?  
→ think about what these countries are like... the answer here is not “South Korea” or “Japan” or “the US”...**
- 2. Where are most non-durable goods made? What “kind” of countries are these? Why is non-durable production here?  
...What factors might drive the location of the production of non-durable goods in these places?  
→ think about what these countries are like... the answer here is not “India” or “Costa Rica” or “Mexico”...**
- 3. What large area in the “global economy” appears to be left out (where few goods either seem to be produced, or, are not part of the trade patterns with the US)? Describe why you think this part of the world appears to have little or no significant production of either durable or non-durable goods.  
→ Note... Ignore South America in this... most South American countries trade with Europe and Asia and not so much with the US (except in agricultural products).**

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