

Syllabus LASP 102: Beginning Spanish  
Spring 2017 Bridgewater State University  
Pamela Hayes-Bohanan, M.A., M.L.S

**Office Hours:**

When: by appointment

Where: Maxwell Library - Room 107 (first floor)

**How to Reach Me:**

E-mail: [phayesboh@bridgew.edu](mailto:phayesboh@bridgew.edu).

Phone or voice mail: (508) 531-2893.

My campus mailbox is in Tillinghast Hall on the third floor. If you leave something in my campus mailbox please call or e-mail me to let me know, otherwise I only check it once a week.

On the web: <http://webhost.bridgew.edu/phayesboh>.

I work full-time as a reference librarian at the Maxwell Library, so students may often find me at the reference department. However, I may not always be available to consult with students. As a librarian I have desk duty, prepare and teach classes on using the library, and have meetings. Please make an appointment in order to meet with me in my office.

Required Materials: Textbook: *Experience Spanish* by Amores, Suárez-García, & Morris 2nd edition. The e-version is recommended, but the hardcopy is acceptable. **You are expected to bring your textbook, or electronic device for accessing it, each day to class!**

**Description of the Course:**

This is the second semester of an introductory course to the Spanish language and Hispanic cultures. Students will continue to learn the foundations of Spanish, with the goal of achieving a basic level of proficiency by the end of the semester. The course focuses on the five skills: reading, writing, speaking, listening and culture.

The course will be student-oriented and thus involve considerable interactive work in class. It will also require preparation and practice outside of class. You will be responsible for preparing the work indicated on the syllabus as well as other supplementary assignments that might be announced in class. Class time will be used primarily to practice assigned material and to engage students in the target language through situation dialogues, group work, and conversations with classmates and the instructor. In order for these activities to be useful, and to proceed dynamically, it will be necessary for you to have learned the vocabulary and the basic grammatical concepts before class. Since it is a continuation of Elementary Spanish I, you will be expected to know the material covered in chapters 1-4 of the text (*Experience Spanish*). If you do not remember much from your earlier Spanish course, please review those chapters at home, as there will not be time to review them in class. **These chapters cover**

**basic classroom vocabulary, numbers, colors, time, weather, sports and hobbies, and family as well as conjugation of regular, irregular, and stem-changing verbs in the present tense.**

Finally, in order to be successful in this class, attendance and participation in each class is essential. Language learning is a discipline that requires steady, cumulative preparation; a discipline in which each point builds upon its predecessor, such that if you do not master a given grammatical concept or vocabulary cluster, assimilation of the following lesson material will prove difficult. If you find that despite consistent preparation that you are having difficulty, it is your responsibility to seek out assistance (i.e., see me in my office; tutoring services through the Academic Achievement Center; etc.).

#### **Course Objectives:**

The course objectives include the ability to:

- Enhance the five skills taught in LASP 101: reading, writing, listening, speaking and awareness of cultural, racial and ethnic diversity within and between the Spanish-speaking countries;
- Enhance appreciation of global cultures, customs, and histories;
- Provide students with the linguistic ability to enable further Spanish study.

#### **Course Outcomes:**

By the end of the semester, the students will have learned:

- How to convey personal information using appropriate vocabulary and grammar;
- How to conduct basic conversations about travel and foods;
- Cultural information about the Spanish-speaking world;
- How to produce basic written and spoken Spanish consistent with the second-semester beginning level of expertise;
- Spanish language skills that will enable further Spanish study.

**Attendance:** Because practice is a necessary part of language learning, attendance is mandatory for this class. Language learning is a discipline that requires steady, cumulative preparation; a discipline in which each point builds upon its predecessor, such that if you do not master a given grammatical point or vocabulary lesson, this will prevent assimilation of the following lesson.

**No-fault absence policy:** Students may miss class up to three times without penalty (students who add the class after the first week may miss two). Use your absences judiciously, as each subsequent absence will have a negative effect your participation grade. Excessive absences may result in a failing grade. Exceptions may be made for special circumstances such as a severe illness, or a death in the family.

**The Office of the Registrar** sends out a Student Census several times during the semester. If such a census comes and any student has missed two or more consecutive classes, without contacting the instructor, the student will be marked as "no longer attending" class and will be dropped by the University Administration.

**Lateness:** It is not polite to arrive habitually late, or leave early from class. Any student who arrives more than 5 minutes late, or leaves early by any amount of time, on more than two occasions will have five

points deducted from his or her class participation grade for each offense. If you believe you will have trouble coming to class at the scheduled time please look into changing your schedule. There are other sections of LASP 102.

**Make-Up exams:** I only give make-up exams in extreme cases when the following conditions are met:

- 1) The student has a valid excuse for missing the exam (e.g. severe illness, death in the immediate family)
- 2) The student does not wait until the next class period to contact me, in other words - call or e-mail as soon as you know you will not make the exam.

**Late Work:** I will accept late work, for reduced credit, up to one week past the due date of the assignment. After that time a grade of zero will be entered in the grade book. Exceptions can be made in cases of emergency, but students will need to contact me to make arrangements.

### **Class Work Grading Rubric**

A or A-	Students who earn the highest marks, regularly arrive to class prepared to do the lesson; regularly volunteer when asked; and are cooperative in group work.
B range grades	Students who earn these grades; sometimes volunteer and sometimes demonstrate they are prepared; and are cooperative in group work.
C range grades	Students who earn these grades occasionally volunteer and are cooperative in group work
D range grades	Students who earn this grade have excessive absences or lateness AND/OR are rude and disruptive.
F	Students who earn this grade have excessive absences.

**Exams:** Two mid semester exams and one final exam. The mid semester exams will be created by the instructor and each will include a variety of question types (short answer, multiple choice, matching, vocabulary, verb conjugations). The final exam is created by the Spanish department and will include multiple choice as well as open-ended questions.

**Oral Exam:** At the end of the semester students will be evaluated on oral proficiency based on short conversations done in groups of 2-3 people.

**Assignments:** Most weeks students will be expected to complete assignments based on the work we did in class. There will also be two special writing assignments.

**Extra Credit:** There will be occasions during the semester that students may do an extra-credit assignment, which I will announce. Take advantage of these if and when they come up. There will be no other opportunities to do extra credit work. If students do the work they are assigned, and come to class regularly there is no reason to do extra credit. Please do not ask the instructor for an extra-credit assignment. Students will earn 50 extra credit points for each Extra Credit activity, up to 200 points.

**Grade Breakdown:**

Class work:	300 points
Exams (2) 300 points each:	600 points
Assignments:	400 points
Oral exams:	300 points
Final Exam:	400 points
Total:	2000 points

**Scale:**

A	1800-2000
A-	1780-1799
B+	1720-1779
B	1680-1719
B-	1600-1679
C+	1520-1599
C	1480-1519
C-	1400-1479
D	1200-1399
F	below 1199

**Communication:** I am available via e-mail [phayesboh@bridgew.edu](mailto:phayesboh@bridgew.edu). I regularly check my e-mail while I am at work, and also check it once or twice in the evenings from home. I seldom check after 9:00 p.m. Students can also call my office phone (508) 531-2893. If I am away from my desk, a voice mail will automatically be sent to my e-mail inbox. If you send a message late in the evening, do not expect to receive a response until the following morning. On weekends, I try to check messages early Sunday evening.

**Incompletes:** Incompletes will only be considered under extenuating circumstances, as specified in the Student Handbook. Students must request an incomplete in writing to the instructor no later than the final exam hour for the course. The request will be forwarded to the Department Chair for consideration.

## Academic Dishonesty:

### Departmental Policies:

- 1) If you have studied a language for 2 years or less, you can register for the 101 level of that language.
- 2) If you have studied a language for 3 years or more, you must register for the 102 level of that language.
- 3) If it has been more than 5 years since you last studied a language, you can register for the 101 level of that language.
- 4) If you are a native or heritage speaker of a language, you must register for the 102 level or higher of that language.
- 5) Faculty teaching 101 and 102 levels of languages will verify in the first week of class if the student is taking the appropriate level. If the student is not, s/he will be placed in a more appropriate course.

Each student in this course is expected to abide by the Bridgewater State University's Academic Integrity Policy. Any work submitted by a student in this course for academic credit will be the student's own work. Furthermore, you may not use a translator program for written assignments.

*At Bridgewater State University, academic honesty is expected of all students; plagiarism and cheating are not condoned and are subject to academic penalty, which may result in a failure for the course in which the violation took place. A violation may result in a reduced grade, suspension, or dismissal from the university. Academic misconduct includes, but is not limited to, plagiarism, cheating, and dishonest practices.*

### Accommodations for Students with Disabilities:

Bridgewater State University is committed to ensuring equal academic opportunities and inclusion for students. In accordance with BSU policy, I am available to discuss appropriate accommodations that you may require as a student with a disability. Students should register with the Disability Resources/ADA Compliance Office in the Maxwell Library Academic Achievement Center (x1214) for disability verification and determination of reasonable academic accommodations.

### Where to go for Help:

[Academic Achievement Center](#) - For tutoring, study groups, writing lab, math lab and learning disabilities ext. 1214

[Career Services](#) - Testing materials for graduate and professional school, help with resumes, internship opportunities, full-time job listings (for those about to graduate) ext. 1328

[Counseling Center](#) - For personal or group counseling due to academic stresses, personal or family problems or any other reason. ext.1331

[Maxwell Library](#) - For research - ask a reference librarian! ext.1394

[Campus Police](#) - Emergency situations, ext.1212

[Center for Multicultural Affairs](#) - Support and programmatic services for students of color. ext. 6166

[Student Affairs](#) - Assistance with co-curricular life ext.1276

[Pride Center](#) - Support and programmatic services for gay, lesbian, bisexual, and transgender students as well as their allies and peers. ext.1408

**Course Calendar (subject to change):**

The material covered for LASP 102 is found in *Experience Spanish*.

Semana	Lecciones
6/9 – 8/9	Introducciones y Capítulo 5: Las viviendas; los números; los paradores (pp. 136-139)
11/9-15/9	Capítulo 5: Los pronombres de objetos directos; Los verbos reflexivos; verbos recíprocos (pp. 140-147)
18/9-22/9	Capítulo 5: Los cuartos; Preposiciones de lugar; Las comparaciones (pp.150-157)
25/9-29/9	Capítulo 6: La comida; Los pronombres de objetos indirectos; : Nota comunicativa (los verbos dar y decir); Nota comunicativa (otros verbos como gustar) (pp. 167-173)
2/10-6/10	Capítulo 6: Los pronombres de objetos directos e indirectos (pp. 174-179) & La mesa y las comidas (pp. 182-184)
11/10-13/10 ¡Ojo! No hay clases el 9 de octubre	Capítulo 6: El pretérito (pp. 185-190)
16/10-20/10	Repaso y Examen: Capítulos 5 y 6. Capítulo 7: La ropa (pp. 196-200)
23/10-27/10	Capítulo 7: Verbos irregulares del pretérito; Los verbos con cambios (pp. 201-209)
30/10-3/11	Capítulo 7: De compras (pp. 212-214) Capítulo 8: La comunidad urbana (229-232); Los mandatos informales (233-238).
6/11-8/11 ¡Ojo! No hay clases el 10 de noviembre	Capítulo 8: La comunidad rural; El imperfect (246-253) Capítulo 9: Las relaciones sentimentales; Por versus para (259-265)
13/11-17/11	Capítulo 9 Las etapas de la vida; El pretérito versus imperfecto (pp.272-281) Repaso y Examen: Capítulos 7, 8, 9
20/11-22/11 ¡Ojo! No hay clases el 24 de noviembre	Capítulo 10: El aeropuerto (pp. 291-293); De vacaciones (308-310)
27/11-1/12	Capítulo 10 Los mandatos formales; (pp. 311-316) Capítulo 11: Los días festivos (pp. 322-324); Las artes (336-339)
4/12-8/12	Capítulo 12: El cuerpo humano (pp. 355-358); Capítulo 13: Las profesiones y los oficios (385-389)
11/12-13/12	Conversaciones/Entrevistas/Repaso
20/12	Examen Final