CURRICULUM VITAE

**Phyllis A. Gimbel**

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## **EDUCATION**

## Ed. D. University of Massachusetts Lowell Graduate School of Education

# Concentration: Leadership in Schooling, 2001

Honors: Pi Lambda Theta International Honor Society

### Gamma Eta Chapter

 Award: Dean Emeritus M. Virginia Biggy Scholarship

Ed. M. Harvard University Graduate School of Education

Concentration: Teaching and Learning, 1995

Honors: Phi Delta Kappa International Honor Society,

Harvard Chapter

# Award: Denise Carty Bennia Scholarship (work-study research in authentic assessment and gender bias in testing, FairTest)

M. A. Columbia University, New York

 Concentration: French language

B. A. Hood College, Maryland

Majors: French/Spanish

Comprehensive Exams Honors in French

Premier degree University of Paris, La Sorbonne, Paris, France

 Concentration: French poetry

 Foreign student poetry prize honors

Universidad Menendez Pelayo, Santander, Spain

Concentration: Spanish language

**PROFESSIONAL EXPERIENCE:**

**University Level**

2020 New Course Taught *School Plant Planning and Administration*

2020 Converted courses to 100% online

2017 Quality Matters certificate for online teaching

2015 Professor, promoted by BSU Trustees April 6, 2015

2010-2015 Associate professor, full time, tenure track, courses taught 100 percent

 online, hybrid, and face to face modalities, graduate teaching status

Fall, 2016 Revised course from 2012 in Accelerated Post Bac Program

 *Foundations and Issues in Middle/High Schools*

Spring, 2016 New course taught in Master’s Educational Leadership Program *Introduction to Educational Leadership and School Reform*

Spring, 2016 Revised course taught only once in CAGS Leadership Program

 *Designing and Evaluating the School/District Professional Learning* *Community*

Fall, 2015 New course taught in Master’s Educational Leadership Program

 *Designing the School/District Learning Community*

Spring, 2015 New course taught in CAGS Educational Leadership Licensure Program *Designing and Evaluating Professional Learning Communities*

2013-2014 New course taught in CAGS/ Master’s Educational Leadership program *Effective* *School Administration*

Spring 2012 New course taught spring 2012 in APB graduate secondary

 education program, *Foundations and Issues in Middle/High Schools*

Program changed and course curriculum eliminated 2013

2005-2010 Assistant Professor, full time, tenure track,

Secondary Education and Professional Programs (SEPP), Educational Leadership

Bridgewater State University

-Graduate courses taught online, hybrid, face to face:

* *The Reflective Practitioner* in SEPP accelerated post-baccalaureate capstone course for new and beginning teachers, program changed and course eliminated in fall 2011
* *Personnel Functions in Public Schools*

 role of administrators in recruitment, retention, professional

 development of teachers and staff, school climate and

 culture, collective bargaining, program change and graduate course eliminated in 2013

* *Curriculum Improvement,* brain-based teaching and learning; transfer of learning in thematic units and integrated, concept-based curriculum, CAGS and Master’s level courses (CAGS And Master’s)
* *CAGS Externship* educational leadership research capstone course for Certificate of Advanced Graduate Study

2003 -2004 Adjunct Faculty

UMASS Lowell Graduate School of Education

-Taught graduate course *Theory and Research in Curriculum*

-Supervised graduate student curriculum practicum

2001-2003 Coordinator, University-School Partnership (Cox Grant)

Boston College, Boston University, Brandeis University, Lesley University and the Watertown, MA public schools

-Supervised student teachers

-Coordinated cohort groups of student teachers

 -Collaborated on programs with principals and university liaisons

2002 University Supervisor

School of Education, Boston University

-Supervised and advised graduate and undergraduate student teachers

2001-2002 University Supervisor

Lesley University, Graduate Leadership Program

-Supervised, advised and evaluated aspiring principals

1994-95 University Supervisor

Harvard University, Graduate School of Education

-Supervised and advised graduate student teacher (work/study)

1989-92 Manager, University-School Partnership

Wellesley College Global Education Grant

-Planned professional development for teachers from 13 public school districts with international students at Wellesley College

-Developed enrichment programs for K-8 students from 13 public school districts

###### Consultant

2005-2008 Consultant, Windsor Southwest Supervisory Union, Chester, VT

 -Advised on mentoring and inducting new teachers

2002-2005 Consultant, New England School Development Council

-Restructured middle schools as part of a team

-Advised school districts on strategic planning

##### K-12 Level

2001- 2002 Superintendent Intern (for Massachusetts certification)

 Watertown Public Schools, Watertown, MA

-Conducted grant research

-Expanded district mentoring and new teacher induction programs

-Served on K-12 curriculum planning committee

-Worked as liaison in a Professional Development School partnership with Boston College, Boston University, Lesley University, Brandeis University and the Watertown Public Schools

1997-2000 Principal

Memorial Middle School, Hull, MA

-Inaugurated new public school, 550 students, staff of 45

 -Supervised, hired, evaluated staff and initiated new programs

 -Realigned curricula

 -Developed and managed budget

1995-97 Department Head

 Methuen High School, Methuen, MA

-Supervised, hired and evaluated staff

-Established partnership with Bayer/Agfa Corporation

-Drafted, coordinated and articulated foreign language curricula

* 1. Teacher

-Taught and advised students in grades 6-12

-Taught French and Spanish in diverse public urban, suburban, and independent schools in Massachusetts

**Other Collegiate Assignments at**

**Bridgewater State UNIVERSITY**

2023 Chair, Peer Evaluation Committee

2022-2023 Member, Educational Leadership Search Committee

2022 Reader, Interdisciplinary Undergraduate Honors Thesis Committee

2021 Member, Educational Leadership Search Committee

2018 and 2019 Chair, Peer Evaluation Committee (PEC) for SEPP

Spring 2018 Co-Coordinator, Educational Leadership (SEPP) DGCE Co-Chair

2016-2023 Member, Academic Policy Committee

2017-2018 Chair, Peer Evaluation Committee (PEC)

2016-2017 Chair, Peer Evaluation Committee (PEC) for SEPP and for the Department Chair

2015-2016 Chair, Peer Evaluation Committee (PEC), SEPP

2015 Selected Member, BSU Honorary Degree Advisory Committee

2014-2015 Mentor, BSU Student Leadership Institute

2014 Elected Member, Provost Search Committee

2014-fall Research Project for CEAS Dean Lisa Battaglino (APR)

2013-2016 Member, Student Affairs Governance Committee

 2010-2012 Assistant Coordinator, Writing Across the Curriculum (WAC)

 (Position extended through fall, 2012 and then a sabbatical)

2012 Member, Presidential Teaching Awards Committee

2011-2012 Member, Search Committee, Director of Teaching and Learning

2011-2012 Member, Math/Science Partnership Committee

2010-2013 Member, CARS Advisory Board

2010-2012 Member, Faculty/Librarian Research Grant Awards Sub-Committee

2010-2012 Member, Teaching and Learning Advisory Board

2010-2012 Member, NEASC Committee (Standard five)

2010-2011 Chair, Student Affairs Governance Committee

Fall 2010 Chair, PEC Committee, SEPP

2009-2010 Chair, Student Affairs Governance Committee

2009-2013 Member, Faculty Development Leadership Group (FDLG)

2009-2011 CAGS Thesis Advisor and CAGS Comprehensive Exam Evaluator

2008 -2010 Faculty Teaching Fellow, Office of Teaching and Learning

2008-2011 Member, WAC (Writing Across the Curriculum)

2008-2009 Chair, Student Affairs Governance Committee

2008-2009 Chair, Secondary Education Science Educator Search Committee

2008-2009 Discussion Leader, Writing Across the Curriculum (WAC)

2008-2010 CAGS Thesis Advisor and CAGS Comprehensive Exam Evaluator

2007-2008 Chair, Student Affairs Governance Committee

2008 spring Hostess, BSC Presidential Fundraiser, Wellesley Hills, MA

2007-2008 Member, President’s Engaged Student Learning Task Force

2007-2008 Member, President’s Curriculum Sub-Committee, ESL Task Force

2007-2010 Member, Dean Bradfield’s Educator Preparation Programs

 Assessment Committee

2008-2010 Member, Bookstore Advisory Group

2007 spring/summer Interim Coordinator, Educational Leadership

2006-Present Evaluator, Master’s Comprehensive Examinations

2006- Present Advisor, All Master’s in Educational Leadership students

2006-2008 Chair, Educational Leadership and

 SEPP Science Search Committees, Educational Leadership

2005-2010 Member, Clinical Practice Advisory Committee (CPAC)

2005-2006 CAGS Thesis Advisor

**PROFESSIONAL AND ACADEMIC MEMBERSHIPS**

American Association for University Women (AAUW)

Association for Supervision and Curriculum Development (ASCD)

Board of Directors, Harvard Foundation Representative, Phi Delta Kappa International Honor Society, Harvard University (PDK) Chair, Doctoral Review Awards for 2016-2017

National Association for Secondary School Principals (NASSP)

New England Educational Research Association (NEERO)

Pi Lambda Theta, International Honor Society, Gamma Eta chapter (PLT)

Professional and Organization Development Network (POD)

**HONORS**

Invited to speak at the October 19, 2023 Canadian Mentoring Meeting in Vancouver (via ZOOM)

Featured in Spring/Summer 2023 issue of The Magazine of the Harvard Graduate School of Education, *Ed.,* Lessons learned, What I learned about mentoring principals, 54-55.

Invited to speak at the initial mentor meeting of the New Hampshire School Princjpals Association, *The what and why of mentoring*, May 31,2023

*TC Record***,** Book review of Leadership through mentoring: The key to improving the confidence and skill of principals, Gimbel, P. and Gow, P. reviewed by Erickson, J.D. and Flewelling, M. August 16, 2022, pages 1-6

ASCD K-12 LeadershipSmartBrief, Management & Leadership, May 13, 2022*, Ideas on mentorship for supporting school leaders,* mentioned Phyllis Gimbel and Peter Gow

Boudreau, Emily, wrote about our Harvard book talk Help them swim, not sink. How principal mentorship programs can benefit first year leaders. *Usable Knowledge* [*Https://www.gse.harvard.edu*](https://www.gse.harvard.edu)April 27, 2022

2022, April 4 Invited to offer a book talk at Harvard Graduate School of Education

*Wellesley Weston Magazine*, spring 2022 featured an article about Phyllis Gimbel, written by Je’Lesia Jones, Leadership through mentoring, spring 2022

2022, January 19 Invited to be a panelist for One Schoolhouse webinar on Mentoring leaders

2020 Invited to MA DESE Committee on Mentoring School Leaders

Invited to train mentors to new principals by Massachusetts School Administrators Association, June 6 and 7, 2018 and June 5 and 6, 2019

Invited to join BSU President Fred Clark and CEAS Dean Lisa Battaglino’s Committee on School Shooting, March, 2018 and presented on panel May 2, 2018

Invited to review for the *NASSP Bulletin,* Sage Publications, January, 2018

Chair, Doctoral Awards Committee, Harvard Graduate School of Education, Phi Delta Kappa, Fall, 2017

Video made with my students in EDLE 678 online graduate curriculum course June, 2017

 (<https://www.youtube.com/tvsbsc>) (<https://www.facebook.com/TVSBSC> ).

Invited to speak at the first Harvard Alumnae Women’s Weekend, *Don’t STEM the tide: Advancing gender equity in STEM*, November 5, 2016.

Invited to review the most prestigious book in educational leadership*, Reframing the Path to School Leadership,* second edition, Bolman and Deal, Corwin Press, April, 2016

Invited to conduct a Webinar for the Independent Curriculum Group, March 2, 2016,

 *Department chair, tough job: A pivotal role.* [*https://vimeo.com/157493926/b2d4fb123a*](https://vimeo.com/157493926/b2d4fb123a)

*Healthy Schools, The Hidden Component of Teaching and Learning*, (my book) selected for review by Teachers College Press, Columbia University, February 5, 2016

 Teachers College Record, Date Published: November 13, 2015

 <http://www.tcrecord.org> ID Number:18260, Date Accessed:2/5/2016

Selected as Chair, Doctoral Review Awar17ds, Harvard University (PDK) for 2016-20

Selected to the Superintendent’s Advisory Committee, Wellesley Public Schools, 2014-2016

Offered an APR with CEAS Dean, Dr. Lisa Battaglino, to research an educational leadership coaching/mentoring program for school principals, fall, 2014

Invited Book Reviewer for *Teachers College Record,* to review *Leading Educational Change*, Columbia University, fall, 2014.

Selected as Coach/Mentor, Student Leadership Institute, Bridgewater State University, 2014 and 2015

Invited guest, Danny Frank TV Show, GNAT TV, Sunderland, Vermont, December 30, 2013, aired January, 2014 Here is the direct link to the video which aired in February, 2014, also available on DVD
 [http://vp.telvue.com/preview?id=T01807&video=183129](https://owamail.bridgew.edu/owa/redir.aspx?C=2wg5i9kSeEeB2pABC0-fpW3toZHN99BIosKUd62jHc80yFLFnvNl00cTlCw2fYPTw5LiSEjxJQU.&URL=http%3a%2f%2fvp.telvue.com%2fpreview%3fid%3dT01807%26video%3d183129)

**Dr. V. James DiNardo Award for Excellence in Teaching**, 2011

Moderator, Advisory Board, Higher Education Teaching and Learning (HETL) International Association, 2011-2012

Harvard Graduate School of Education, Invited alumna for “Resumania” student Career Day, 2011
Member, Search Committee for Director of Office of Teaching and Learning, 2011

NEASC Steering Committee, Standard 5, Faculty, 2011

Recipient, President’s Awards for Academic Excellence, 2009, 2010, 2011, 2013, 2014

Distinguished Graduate Research Project Award, 2010 (my student)

Faculty Teaching Fellow, BSU Office of Teaching and Learning, 2008-2010

Assistant Coordinator, Writing Across the Curriculum, September, 2010-December, 2012

Member, CARS Advisory Board, 2010-2013

Reviewer, *NASSP Bulletin*, 2010

Faculty Mentor, Graduate Research Assistants, 2006-2013

Reviewer, Sage Publications, 2008, 2009, 2011, 2012

Who’s Who in America, 2008-2010

Recipient, Online Grant Initiative: Putting a Course Online: *The Reflective Practitioner,* 2008

***Current Professional Assignments and Activities***

Book contract awarded for spring 2020 sabbatical and then published in July 2021

Participant, doctoral dissertation interview for BSU alumna, Gina Matthews, September 2015

Research project accepted by IRB, *Perceptions of a principal mentoring program*, August 2015

CARS Celebration, Co-presenter with Todd Harris, *You Trust Us Don’t You? How Organizational Leaders Build (and Lose) Trust,* May 2015

Advisor, Canadian Studies guest speaker, 2014-2015

CARS Celebration, Co-presenter with Todd Harris, *Leadership Two Ways: Corporate and Educational Today’s Leadership Challenges,* May 2014

Presenter, Chairs and Coordinator’s Meeting, CEAS, *Rapid Response Team Program at USC Rossier School of Education*, February, 2014 and April 2014

Mentor, Student Leadership Institute, BSU, February-April 2014 and February-April 2015

Facilitator, CARS Spring Forum, *Leadership,* February 6, 2014

Facilitator, Dean’s Dialogue, *Marketing Graduate Education at BSU*, January 29, 2014

Invited seminar speaker*, The Value of Relationships in Building a Collaborative Team,* Northshire Bookstore, Manchester, VT, January 18, 2014

Invited speaker, *healthy Schools: The Hidden Component of Teaching and Learning,* New England Mobile Book Fair, Nov. 13, 2013

Invited speaker, *healthy Schools: The Hidden Component of Teaching and Learning,* Wellesley Free Library, November 4, 2013

Invited facilitator*, The Pact*, Wellesley Community Reads, Wellesley Free library, September 30, 2013

CARS Co- Presenter with my GRA, David Mills, *The Value of Rewriting in Graduate Educator Licensing Programs*, May 2012

Mentor, Graduate Research Symposium for David Mills, May 2012

Moderator and Organizer, *The Transition from High School to College Writing*: *The Common Core State Standards,* WAC panel discussion, April 2012

Invited presenter, *Succeeding at Bridgewater*, FAN, March 2012

Co-presenter with Roopa Rawjee and Yulia Staknevich, *Assessing multilingual students in a graduate educator preparatory class*, Reading Day, December 13, 2012, BSU

Member, Search Committee Director of Teaching and Learning, 2011-2012

Member, Teaching Awards Committee with Associate Provost, 2012

Co-Presenter, with Martina Arndt, Reading Day, *Creating Classroom Dialogue*, December 15, 2011

Participant, Science and Education Planning Committee, 2011

Participant, WAC workshop with John Kucich, December 8, 2011

Member, Faculty Development Leadership Group, 2009-2013

Member, Office of Teaching and Learning Advisory Board, 2010-2012

Co-presenter with Michelle Cox, WAC opening day workshop*, Writing to Learn and Writing to Communicate*,September 2011

Co-Facilitator with Eric LePage, *Managing Online Discussions*, October, 25, 2011

Book Reviewer, Sage Publications, *The Principal: Leadership for a Global Society*, 2011 and 2012 (different chapters of the text book)

Moderator and Organizer, *The Transition from High School to College Writing*, WAC panel discussion, April 2011

Panelist, CART Plenary Session, *Scholarship of Teaching and Learning,* 2011

Co-Presenter, CART Celebration, *Strategies to Engage Students in Online and Face to Face Classrooms*, 2011

NCATE standard 1 Educational Leadership, 2011

NCATE syllabus revision for SEPP, 2011, 2013

NCATE building and district assessments for EDLE 578 and EDLE 678, May 2011

Invited Speaker, New Faculty Orientation, September, 2010

Presenter, WAC, *Writing and Reflecting,* September, 2010

Participant, National Day of Writing, November, 2010

Participant, Fan Fair, May, 2010

Panelist, CART Plenary Session, *Teaching and Learning at BSC*, 2010

Moderator/Panelist, CART, *Where Are We at BSC in Fostering K-12 Science Education?,*2010

Moderator, CART, *Supporting and Mentoring New Teachers*, 2010

Co-Facilitator with Anne Hird, *Hot Topics in Education,* CART/OTL Colloquium,

March 2010

Co-Facilitator, *Science and Education Faculties,* CART/OTL Discussion, February, 2010

Facilitator, *Hearing Every Voice in Graduate Student Discussions,* WAC Faculty Development Day, December, 2009

Co-Presenter with Jude Gonsalves, *Effective Time Management and Planning for Faculty,* CART/OTL, TTC, November, 2009

Presenter, *Teaching: Use it or Lose it in Applied Research*, CART/OTL, December, 2009

Co-Presenter with Jude Gonsalves, *Effective Lesson Design of Online Teaching and Learning*, CART/OTL/TTC, October and November, 2009

Co-Presenter with Emily Douglas, *How to Support and Mentor Graduate Students,* OTL, October, 2009

Presenter, *The Role of the School Principal in Teacher Professional Growth: Perceptions from Massachusetts Principals*, CART poster session, May 2009

Panel Participant FAN Fair, CART, May 2009

Co-Presenter, *How Can I Introduce Students to Professional Writing*, WAC Workshop,

BSC, 2009

Co-Presenter, *How Can I Get Students to Understand and Use my Feedback*, WAC Workshop, BSC, 2009

Co-Presenter, *Common Sense Strategies for a Vibrant Online Learning Environment*, with Jeri Katz, BSC, April, 2009

Presenter, Finding Common Ground Conversations: Among International Colleagues BSC Conference, *Building and Sustaining Leadership Capacities in Teachers*, 2008

Panel Discussant, CART, May, 2008, *The Emerging BSC, plenary session*

Panel Discussant, CART, May, 2008, *Best Practices in Online Learning, plenary session*

Reviewer, Sage Publications, 2008, 2009

Faculty Presenter with Graduate Research Assistant,*,* CART Poster Session, May 2007, *The Value of the* *Principal Practicum*

Faculty Mentor/Attendee, Graduate Research Symposium, 2007, 2010

Researcher/Consultant, School Climate Study, Green Mountain Union High School, Chester, VT 2006

Consultant, New Teacher Induction Program, Windsor Southwest Supervisory Union, Chester, VT, grant funded, 2005-2008

Researcher, Online Master’s Programs in Education, BSC, summer 2005

**PEER REVIEWED AND SELECTED PUBLICATIONS, BOOKS, VIDEOS**

Gimbel, P. & Gow, P. (October 5, 2023) How mentoring can help new principals lead with kindness.*(*peer reviewedonline journal, *District Administration*) [https://districtadministration.com/how-mentoring-can-help-new-principals-lead-with-kindness/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdistrictadministration.com%2Fhow-mentoring-can-help-new-principals-lead-with-kindness%2F&data=05%7C01%7CPgimbel%40bridgew.edu%7C87232afaf1504cb9648408dbc5b0e71f%7C48ec3bf8d1654eabbbeef8d5307f46e1%7C0%7C0%7C638321135842934972%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=BATlQ4GwNTVQg75ex7piwCq%2F20VbqUNk8imqPwCWlkM%3D&reserved=0)

Gow, P. & Gimbel, P. For Mentorship for All Academic Leaders (June 30, 2022)

<https://www.oneschoolhouse.org/open-doors-blog/for-mentorship-for-all-academic-leaders>

Gimbel, P. & Gow, P. (May, 10, 2022) Principals are running scared. Here’s how to steady them. *Education Week.* <https://www.edweek.org>

Gimbel, P. (April, 2022) A backward glance. *Bridgewater Review,40,(1),35-36.*

Gimbel, P. & Gow, P. (July, 2021) *Leadership Through Mentoring: The Key to Improving the Principal’s Confidence and Skill*, Rowman & Littlefield ***.***

Gimbel, P. & Kefor, K. (March, 2018). Perceptions of a principal mentoring program *NASSP Bulletin,* 102(1), 22-37.First published January 24, 2018 <https://doi.org/10.1177/0192636518755405>

Gimbel, P., Lynch, D., Sweeney, C., & Brown, J. (June, 2017). https:youtube.com/tvbsc and <https://www.facebook.com/TVSBC>. Educational Leadership Program, EDLE 678 100% online course curriculum improvement final group project: *Stand up to cancer* (Video made by Arthur Slotnick

Gimbel, P. & Leana, L., & Gow, P. (2016). Message received: The lost art of communication. *Principal Leadership.100th Anniversary Issue,* 16(6), 17-19.

Cox, M. & Gimbel, P. (2016). Conversations among teachers on student writing: WAC/secondary education partnerships at BSU, pp.19-36. *WAC Partnerships Among*

 *Secondary and Post Secondary Institutions.* Eds. Jacob Blummer and Pamela Childers. WAC Clearinghouse/Parlor Press (book chapter). [wac.colostate.edu/books/partnerships](https://owamail.bridgew.edu/owa/redir.aspx?SURL=UqlGXqSAQhDvG60eXdXNwiZyd1guq58cGSDHZZugZAEfb81OxUnTCGgAdAB0AHAAOgAvAC8AdwBhAGMALgBjAG8AbABvAHMAdABhAHQAZQAuAGUAZAB1AC8AYgBvAG8AawBzAC8AcABhAHIAdABuAGUAcgBzAGgAaQBwAHMA&URL=http%3a%2f%2fwac.colostate.edu%2fbooks%2fpartnerships)

Gimbel, P. (2016).Principals tackle herculean tasks every day. Their jobs must become more manageable. *Education Week* (35) (28), 20.

Gimbel, P**.** (2015). Leading educational change. *TC Record*. Columbia University. (book review).

Gimbel, P. & Leana, L. (2013) Communication: The key to ethical leadership. *Principal Leadership Magazine.* 14(4), 35-37.

Gimbel, P. (2013) The snowman melted. *Bridgewater Review*. 12 (2), 31-33.

Gimbel, P.& Leana, L. (2013) *Healthy Schools: The Hidden Component of Teaching and Learning*. Lanham, MD: Rowman and Littlefield, Inc. (book)

Gimbel, P. & Mills, D. (2013). The value of rewriting in graduate educator preparatory

 programs. *The International Journal of Teaching and Learning in Higher Education*. 25(2), 189-199. http://www.isetl.org/ijtlhe/current.cfm

Gimbel, P. (2012) The faculty fellowship:An opportunity to learn. *National Teaching & Learning Forum.* 21(6), 6-7.

Cox, M. & Gimbel, P. (2012). Writing across the secondary school curriculum. *Across the Disciplines*, 9, (3). <http://wac.colostate.edu/atd/>

Gimbel, P. (2011). Calling Attention to Unsung Heroes*. Education Week*, 31 (10), 22.

Gimbel, P. (2011). Hurray for teachers. *The Boston Globe Magazine,* 10 (30) 11, 6.

Gimbel, P. (2011) Leading and learning with love*.* *Education Week,* 30 (36), 44.

Gimbel, P., Lopes, L. & Nolan Greer, E. (2011). Perceptions of the role of the school

 principal in teacher professional growth. *AASA Journal of Scholarship and Practice,*

 7 (4), 19-31.

Gimbel, P. & Cole, R. (2009). The graduate research assistantship: Perceptions of a

 young program. *Journal of Faculty Development*, 23(3), 19-21.

Gimbel, P. & Antani, D. (2009). Forging effective school leaders: A case study in one

 state college. *National Social Science Journal*, 32(2), 99-111 and online at

 <http://www.nssa.us/journals.htm>

Gimbel, P. (2008). Helping new teachers reflect. *Principal Leadership,*8(5), 6-8.

Gimbel, P. & Marquis, R. O. (2007). The impact of emerging technologies on learning.

 Massachusetts Association for Curriculum Development *Perspectives*, 14-16.

Eyemaro, B., Nelson, S., Gimbel, P., & Elliott, C. (2006). *Leadership through*

 *administrative development: A model program for the preparation of school*

 *leaders*, Unpublishedpaper presented at EERA Conference.

LeBaron, J.F. & Gimbel, P.(2004). *Effective online practices: virtual textbooks*,

 <http://www.sloanconsortium.org/node/303>.

Gimbel, P. (2003). The school leader’s job is an expansive one. *Education Week*, 23(15).

Gimbel, P.A. (2003). *Solutions for Promoting Principal-Teacher Trust,* Scarecrow

 Education,Lanham, MD. (book)

Gimbel, P.A. (2001). *Understanding Principal Trust Building Behaviors: Evidence From*

 *Three Middle* Schools, unpublished doctoral dissertation.

Gimbel, P. (1999). *Selected Annotated Bibliography on Language Minority Assessment*

 *Resource List on Bilingual Assessment,* FairTest, National Center for Fair and

 Open Testing.

Gimbel, P. et al. (1992). *Policy Initiatives for Multicultural Education in Massachusetts*,

 Massachusetts Department of Education Task Force.

**INVITED PRESENTATIONS**

Gimbel, P. *What is Mentoring?* Vancouver, Canada, Initial Mentoring Meeting, October 19.2023**.**

Gimbel, P. *The What and why of mentoring*. New Hampshire Association of School Principals, May 31, 2023

Gimbel, P. *What is being an effective mentor?* Massachusetts School administrators Association, June, 2019 and June, 2018

Gimbel, P. *Don’t STEM the tide: Advancing gender equity in STEM*, Harvard Women’s Alumnae November 5, 2016.

Gimbel, P**.** (March 2, 2016) *Department Chair: Tough job: A pivotal role*, Independent Curriculum Group, Webinar.

Eliason, S. & Gimbel, P. (February 25, 2015) *Minimize stress, maximize focus*, Brain Network, BSU.

Harris, T & Gimbel, P. (May 12, 2015) *You trust us don’t you? How organizational leaders build (and lose) trust.*

Harris, T. & Gimbel, P. (May 14, 2014). *Leadership two ways: Corporate and educational today’s leadership challenges,* CARS Celebration, BSU.

Gimbel, P. (March 4, 2014 and April 29, 2014). *Rapid response team program at USC Rossier School of Education*, Chairs and Coordinator’s Meeting, CEAS, BSU.

Gimbel, P. (November, 17, 2012). *Mentoring the next generation of k-12 educators: WAC, writing pedagogy and common core state standards*. Quinnipiac University, Hamden, CT.

Gimbel, P., Cox, M. & Bradfield, A. (June 7, 2012). *In response to the new common core state standards: WAC secondary education collaborations*, Georgia Southern University, Savannah, GA.

Gimbel, P. & Mills, D. (May 10, 2012).*The value of rewriting in graduate educator preparatory*

 *programs*, CART Celebration, BSU.

Mills, D. (& Gimbel, P., mentor) (May 4, 2012).*The value of rewriting in graduate educator preparatory programs*, Graduate research symposium, BSU.

Gimbel, P. & Arndt, M. (December 15, 2011). *Generating classroom dialogue*. Reading Day,

 BSU sponsored by the faculty development and leadership group.

Gimbel, P. (December 6, 2011) *School leadership: Skills to build teacher trust*. Classroom

 presentation to Michelle Cox’s class.

Gimbel, P. (December 2, 2011). [http://www.btvaccess.com/index.html](https://owamail.bridgew.edu/owa/redir.aspx?C=65cace89f0634735afc8964463c182bd&URL=http%3a%2f%2fwww.btvaccess.com%2findex.html) Video Interview

 with Jabbar Al- Obaidi and Thanh Nguyen, *Why I became a professor.*

St. Clair, K. & Gimbel, P. *Teamwork online and face to face: Solving trouble spots,*

 New England Faculty Development Consortium (NEFDC), and The Colleges of

 Worcester Consortium, Fall Conference presentation, November 18, 2011

Gimbel, P*. How principals support and nurture teachers,* Belmont Day School,

 Panelist presentation, June 28, 2011.

Gimbel, P. *Finding meaning in learning: Storytelling to engage students,*

 Paper presented at the New England Faculty Development Conference (NEFDC), Fall

 conference, November, 2010.

Gimbel, P. & Lopes, L. *Perceptions of* *the role of the school principal*

 *in teacher professional growth*, Paper presented at the New England Educational

 Research Organization (NEERO) meeting, April, 2010.

Gimbel, P. (2009, December) *Teaching: Use it or Lose it in Applied Research*,

 Bridgewater State College.

Gimbel, P. & Gonsalves, J. (2009, November). *Effective time management and planning*

 *for faculty.* Bridgewater State College.

Gimbel, P. & Douglas, E. (2009, October). *Mentoring graduate students.* Bridgewater

 State College.

Gimbel, P. & Gonsalves, J. (2009, October*). Effective lesson design for online learning,*

 Bridgewater State College.

Gimbel, P. & Katz, J. (2009, June). *Building a community of e learners*. Presentation at

 theMassachusetts Colleges Online Annual Conference (MCO),

 Framingham, MA.

Gimbel, P. & Cole, R. (2009, May) *Perceptions of a young program: The graduate*

 *research assistantship.* Paper presented at the annual meeting of the

 New England Educational Research Organization (NEERO), Portsmouth, NH.

Gimbel, P. (2009, May). *The role of the school principal in teacher professional growth:*

 *Perceptions from Massachusetts principals*. Poster session presented at the

 annual CART Celebration, Bridgewater State College.

Gimbel, P. (2009, April). *How can I introduce students to professional writing*?

 WAC Workshop, Bridgewater State College.

Gimbel, P. (2009, April). *How can I get students to understand and use my feedback?*

 Brief presentation at the WAC Workshop, Bridgewater State College.

Gimbel, P. & Katz, J. (2009, April). *Common sense strategies for a vibrant online*

 *learning environment*. Discussion/Brown Bag Luncheon, Bridgewater State College.

Gimbel, P. (2009, March). *Characteristics of effective leadership: Good leaders in the*

 *context of curriculum development*. Online lecture presented at Western

 Carolina University.

Gimbel, P. (2009, February). *The graduate research assistantship: A new model for*

 *master’s degree education*, Paper presented at the Eastern Educational

 Research Association (EERA) meeting, Sarasota, FL.

Gimbel, P. (2008, November). *Swimming in a sea of teachers’ professional growth*.

 Presentation at the Phi Delta Kappa International Conference, San Antonio, TX.

Gimbel, P. (2008, November).The *power of mentoring: Energy through synergy:*

 *Powerful designs for leadership*. Presentation at Pi Lambda Theta’s 45th

 Leadership Conference and Biennial Council, Richmond, VA.

Gimbel, P. (2008, June). *Building and sustaining leadership capacities in teachers*.

 Presentation at the Finding Common Ground Conversations Among

 International Colleagues Conference, Bridgewater State College.

Gimbel, P. (2008, June). *Reasonable changes, new possibilities: Successes and*

 *challenges in bringing a course online.* Presentation at the Massachusetts

 Colleges Annual Online Conference (MCO), Lowell, MA.

Gimbel, P. (2008, May). *The emerging BSC.* Panel Discussant at the annual CART

 Celebration plenary session, Bridgewater State College.

Gimbel, P. (2008, May). *Best practices in online learning.* Panel Discussant at the annual

 CART Celebrationplenary session, Bridgewater State College.

Gimbel, P. & Antani, D. (2008, April).*Three stipulations to forging effective principals.*

 Paper presented at the National Social Science Conference, Las Vegas, NV.

Gimbel, P. (2008, February). *Three provisos for an effective principal practicum*. Paper

 presented at the Eastern Educational Research Association (EERA) Annual

 Conference, Hilton Head, SC.

Gimbel, P. & Antani, D. (2007, May). *The value of the* *principal practicum.* Poster

 session presented at the annual CART Celebration, Bridgewater State College.

Gimbel, P. (2007, May). *The importance of faculty trust in the principal.* Lecture

 presented in the Leading for Learning Program, UMASS Dartmouth, Dartmouth, MA.

Gimbel, P. & Antani, D. (2007, April). *Meeting the needs of diverse graduate students of*

 *education.* Presentation at theMassachusetts Association of Colleges of

 Teacher Education (MACTE), spring conference, Sturbridge, MA.

Eyemaro, B., Nelson, S., Gimbel, P., & Elliott, C. (2006, February). *Leadership through*

 *administrative development*. Unpublished paper presented at the Eastern

 Educational Research Association (EERA) Annual Conference,

 Hilton Head, SC.

Gimbel, P.& Bromfield, M. (2005, October). *School/University partnerships: Variations*

 *on a theme.* Presentation at the Massachusetts Association of Colleges of

 Teacher Education (MACTE) Fall Conference, Sturbridge, MA.

**Other Publications**

Gimbel, P. (April 2, 2020) Grocery store hours for seniors. *The Wellesley Townsman. (114), 14, B3.*

**Diversity**

*The World of Wellesley is dedicated to making Wellesley a welcoming community where diversity is celebrated* (Mission Statement)

Chair, World of Wellesley/Wellesley Free Library Sub-Committee, 2014-2015

Chair of the Board and President, World of Wellesley (WOW), 2012-2014

Facilitator, *The Pact*, Wellesley Community Reads co-sponsored by WOW, 2013

President, World of Wellesley, Martin Luther King Day, presentation of speaker, 2012

President, World of Wellesley, Martin Luther King Day, presentation of advancing race relations award, 2011

Invited guest for lunch with visiting Professor from Israel, Dr. Michal Held, conversation in Spanish, September 26, 2011

Interviewer in Spanish in Bogota, Colombia, South America, Teaching and Learning in Higher Education, August, 2011

Race Matters, Conference attendee, March, 2011

Passover Seder, Sponsored by BSU Middle East Studies, April 2010, 2011, 2012, 2014, 2017

Ramadan Feast, Sponsored by BSU Middle East Studies, September, 2010

**COMMUNITY ACTIVITIES/PUBLIC SERVICE**

2016-2019 Elected to Board of Directors, Adolescent Wellness, Inc.

2014-2016 Selected Member, Superintendent’s Advisory Committee for Foreign Languages, Wellesley Public Schools

2014-2015 Chair, World of Wellesley/Wellesley Free Library Committee

2012-January, 2014 Chairman of the Board/President, World of Wellesley (WOW), Inc.

2009-2011 President, Board of Directors, World of Wellesley (WOW), Inc.

 -Promote ethnic, religious, racial, sexual orientation, and cultural

 diversity in the town of Wellesley

2006-2008 2nd Vice-President, Board of Directors, World of Wellesley, Inc

2006-2007 Secretary, Board of Directors, World of Wellesley, Inc.

2004-2006 Member, Board of Directors, World of Wellesley, Inc.

2003-2004 Planning Committee, World of Wellesley, Inc.