

# Reason, Rhetoric, and Risk

Hooking Students with Numbers in an Election Year

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## Powerball and the Internet's Armchair Mathematicians



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Why would so many “fall for” this?

What went **right** in this computation?

Why was Bernie Sanders chosen?

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Why was Bernie Sanders chosen?

Authoritative-sounding, large numbers + motivation to believe conclusion = Perfect trap for the unwary!

## Quantitative Reasoning = “Liberal Application” of Mathematical Skill

### Quantitative Reasoning

Concrete, authentic  
Specifying, deductive  
Relies upon context  
Socially constructed  
Political  
Often ad-hoc  
Ill-defined problems  
Multidisciplinary  
Emphasizes problem description  
Many opportunities to practice  
Open-ended, unpredictable

is not the same as

### Mathematics

Abstract  
Generalizing, inductive  
Little context  
Objective  
Apolitical  
Methodical, algorithmic  
Exacting  
Heavily disciplinary  
Emphasizes problem solution  
Difficult to locate / practice  
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Taylor 2002

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Math can be (ineffectively) **memorized**, but is **no guarantee** of numeracy.



## One Reason for Impaired Numeracy: Cognitive Difficulty with Risk/Probability

A diagnostic puzzle

[opinionator.blogs.nytimes.com/2010/04/25/chances-are/](http://opinionator.blogs.nytimes.com/2010/04/25/chances-are/)

A group of 24 practicing physicians were presented with a puzzle.

The probability that a woman has breast cancer is 0.8 percent.

Mammograms detect the presence of breast cancer 90% of the time.

However, 7% of cancer-free women will still test positive on a mammogram.

**What do you tell a patient who tests positive about the likelihood she has breast cancer?**

You say...

Doctors said...

- (A) Less than 10%
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	You say...	Doctors said...
(A) Less than 10%		8 (33%)
(B) More than 10% but less than 80%		8 (33%)
(C) More than 80%		8 (33%)

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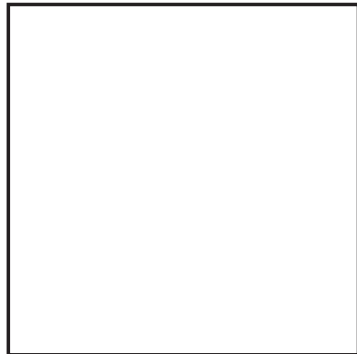
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All patients (100%)



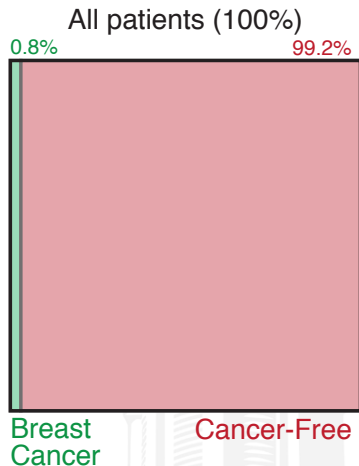
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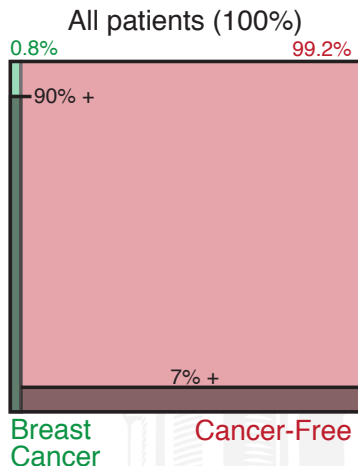
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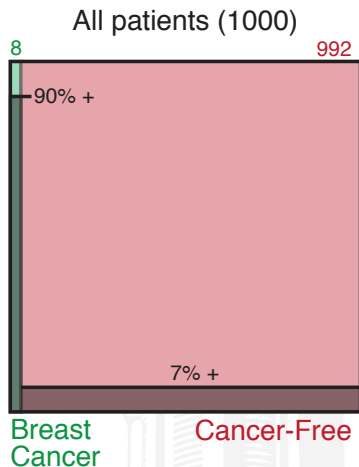
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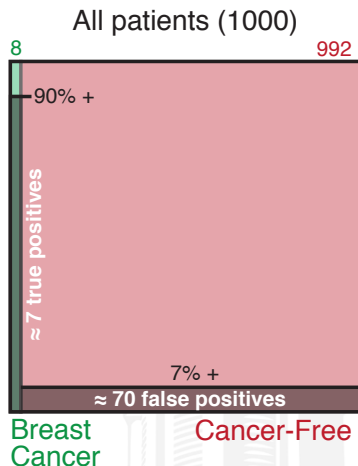
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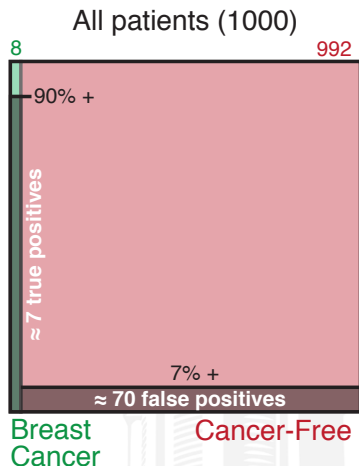
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**Possible stumbling blocks:**



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- 4 **Emotional valence:** cancer is frightening; fear activates heuristic thinking

## Risk is Political – Data Can Keep It Honest

Rank the following causes of death from most risky (5) to least risky (1).

[thinkbynumbers.org](http://thinkbynumbers.org)

Cause of death	Votes	Your Rank	Actual Rank
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Car accident

Cancer

Terrorist attack

Lightning strike

Gun homicide

There are **many reasons** why we're bad at evaluating risks – but data can temper our innate emotional response.

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Rank the following causes of death from most risky (5) to least risky (1).

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Cause of death	Votes	Your Rank	Actual Rank
Car accident			4
Cancer			5
Terrorist attack			1
Lightning strike			2
Gun homicide			3

There are **many reasons** why we're bad at evaluating risks – but data can temper our innate emotional response.

Least risky of these causes tends to draw the most political rhetoric! (Why?)



# Quantitative Reasoning is Political

## Who said it? Match the quote to the candidate

## 2016 Primary Debates

Free college, a single payer system for health—and it's been estimated we're looking at \$18 to \$20 trillion, about 40 percent in the federal budget. ([Link](#))

I think the thing about the flat tax, I know it very well. What I don't like is that if you make \$200 million a year, you pay ten percent, you're paying very little relatively to somebody that's making \$50,000 a year, and has to hire H&R Block to do the – because it's so complicated. ([Link](#))

Republicans win when there is a low voter turnout, and that is what happened last November. Sixty-three percent of the American people didn't vote. Eighty percent of young people didn't vote. ([Link](#))

The math is, 5% of a million is a lot more than 5% of a thousand. So yeah, someone who makes more money, numerically, it's gonna be higher. But the greatest gains, percentage-wise, for people, are gonna be at the lower end of our plan. ([Link](#))



RUBIO



SANDERS



TRUMP



CLINTON

# From Numbers to Speech: How'd You Do It?



# Takeaways

What did you find most interesting/surprising?

What's one way to use risk and rhetoric to hook students in your course?

