

Faculty Survey: Bullying & Cyberbullying

Thank you for taking a few minutes to fill this out. The information will help the school district adopt policies and programs which can address the concerns that you help identify.

Are you an Administrator in the school district? *

- yes
 no

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Please identify your position in the school district: *

- Teacher or Specialist
 Psychological Staff
 Guidance Counselor
 School Nurse
 Paraprofessional
 Office Staff or Support Staff
 Librarian
 Special Education Educator
 Maintenance

What grades do you work with? *

Choose the most accurate answer.

- K-5
 6-8
 9-12
 K-8
 K-12
 6-12
 I don't work directly with the children, but in a supportive role (e.g., as office staff or maintenance)

Have you been told to report bullying incidents to a particular individual in your school? *

- No, I have not been told to report to a specific person
 Yes, I am supposed to report to the Principal
 Yes, I am supposed to report to the Assistant Principal
 Other:

How frequently, on average, do you feel that you report bullying incidents? *

Please estimate to the best of your ability.

- once a day or more often
 a few times a week
 once a week on average
 a few times a month
 once every other week
 once a month
 once every few months
 2-3 times a year
 once a year or less often

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How responsive do you feel your school administration is, to your reports? *

1 2 3 4 5

not responsive very responsive

How effective do you feel your school administration is in their response to bullying incidents? *

1 2 3 4 5

not effective very effective

How well does your school administration support the actions YOU take to resolve bullying situations? *

1 2 3 4 5

they are very supportive they are not supportive

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How confident do you feel about your own ability to respond to bullying incidents? *

1 2 3 4 5

Not confident Very confident

Imagine that you see a child in the hallway and a group of girls are laughing at her, and then they turn and walk away, leaving her standing there. Would you intervene? *

Keep in mind that there's no rule against laughing.

1 2 3 4 5

Not likely Definitely

Imagine that you see one boy pushing another boy into a locker. Would you intervene? *

1 2 3 4 5

Not likely Definitely

Imagine that you see a boy knock the books out of another boys' hands. You ask what's going on and both boys say they were just kidding around. Would you still intervene with either child? *

1 2 3 4 5

Not likely Definitely

Which type of problem would you consider the MOST COMMON problem in your school? *

Choose the #1 problem in your view.

- physical bullying
- psychological bullying
- bullying via cell phones
- online bullying from the night before that "creeps" into school
- general problems with cell phones as a distraction
- group bullying between cliques
- sexual harassment

Which type of problem would you consider the SECOND MOST COMMON problem in your school? *

Choose the #2 problem in your view.

- physical bullying

- physical bullying
- psychological bullying
- bullying via cell phones
- online bullying from the night before that "creeps" into school
- general problems with cell phones as a distraction
- group bullying between cliques
- sexual harassment

Which type of problem would you consider the THIRD MOST COMMON problem in your school? *

Choose the #3 problem in your view.

- physical bullying
- psychological bullying
- bullying via cell phones
- online bullying from the night before that "creeps" into school
- general problems with cell phones as a distraction
- group bullying between cliques
- sexual harassment

In general, how well trained in bullying intervention and prevention do you consider your school's faculty and administration to be? *

1 2 3 4 5

Not trained at all Very well trained

How helpful would it be for you to seek information about bullying and cyberbullying prevention from your school's psychological staff? *

1 2 3 4 5

not very helpful very helpful

Check off the following procedures which your school follows: *

- A designated reporter, to take all bullying reports
- A procedure for handling off-campus bullying and cyberbullying
- A report form for bullying incidents
- An easy method for reporting suspected bullying
- A clear set of procedures, listed in the student handbook, that are taken in all bullying reports
- A policy of always following up with reporters
- My school doesn't have any of these procedures, or I am unaware of them