

Math, PH438, E.F.Deveney/BSC Physics

Note Title

9/9/2004

$$QFT \text{ model} = E \& M$$

need to know Everything about $E \& M$!

So Classical $E \& M$ described by

I.) Maxwell's equations

$$\vec{\nabla} \cdot \vec{E} = \frac{S}{\epsilon_0}$$

$$\vec{\nabla} \cdot \vec{B} = 0$$

$$\vec{\nabla} \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}$$

$$\vec{\nabla} \times \vec{B} = \mu_0 \vec{J} + \mu_0 \epsilon_0 \frac{\partial \vec{E}}{\partial t}$$

II.) Better, "Covariant"
4-vectors

$F^{\mu\nu}$ = Field Tensor

$$\frac{\partial F^{\mu\nu}}{\partial x^\nu} = \mu_0 \vec{J}^\mu$$

$$\frac{\partial G^{\mu\nu}}{\partial x^\nu} = 0$$

note if you take 'curl' of

$$\vec{\nabla} \times (\vec{\nabla} \times \vec{E} = -\frac{\partial \vec{B}}{\partial t})$$

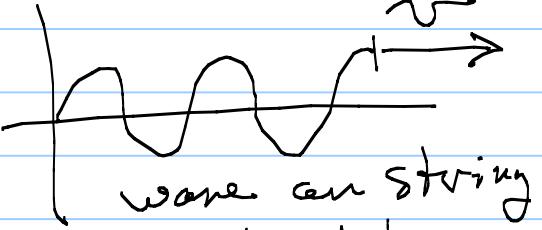
$$\vec{\nabla} \times (\vec{\nabla} \times \vec{B} = \mu_0 \vec{J} + \mu_0 \epsilon_0 \frac{\partial \vec{E}}{\partial t})$$

get

$$1) \quad \nabla^2 E = \mu_0 \epsilon_0 \frac{\partial^2 E}{\partial t^2}$$

$$2) \quad \nabla^2 B = \mu_0 \epsilon_0 \frac{\partial^2 B}{\partial t^2}$$

recognize

$$\frac{\partial^2 f}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2 f}{\partial t^2} \Rightarrow$$


wave on string
@ velocity

$$\therefore 1 \& 2 \Rightarrow E \& B = \text{waves } @$$

$$|v| = \frac{1}{\sqrt{\mu_0 \epsilon_0}} = 3 \times 10^8 \text{ m/s}$$

Since $1 \& 2$ do not depend
on absolute x_0, t_0, σ_0

\Rightarrow you should get C from all inertial
frames!
ie Special relativity!

So Math! laws of Physics =

inherently mathematical

\neq it's

But the "Forms" of

Physical Law!

Idea is that "True" laws of

physics will look the same to

everyone! Forms of Laws =

invariant to translations

to other frames!

Indeed Max's Equations are invariant
to Transformations that mix
Space & time = (\vec{x}, t)
= Lorentz transformation.

That \Rightarrow when you observe moving frames

- 1) time slows down, $\Delta t \rightarrow$ Bigger
- 2) length dilates, $\Delta t \rightarrow$ smaller

Finally Math.

Real #'s (\mathbb{R}) , -5, -4 ... 0, 1, 2 ...

Rational #'s $\rightarrow \frac{\text{R#}}{\text{R#}}$ \Rightarrow repeating decimal

$$.5\overline{0000} = \frac{5}{10}$$

Irrational #'s

$$\text{ex: } x^2 = 9, x = \pm 3$$

$x^2 = 2$ No Rational
soln!

invent

$$\sqrt{2}, \text{ so that}$$

$$(\sqrt{2})^2 = 2$$

$\sqrt{2}$ = irrational # No repeating
decimal equiv

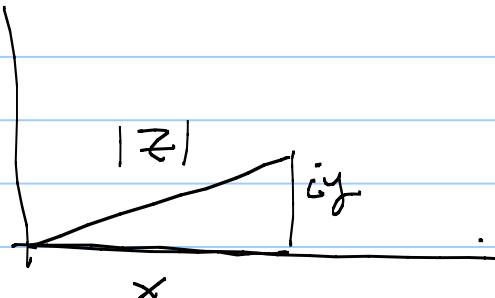
ex: π

Complex #'s

ask $x^2 = -1$ No rational or irrational so
again "invent" soln

$$i^2 = -1$$

complex #'s \cong vectors



$$z = x + iy$$

$$\begin{aligned} |z| &= \sqrt{z^* z} = \sqrt{(x-iy) \cdot (x+iy)} \\ &= \sqrt{x^2 + y^2} \end{aligned}$$

