

**CHEM 489 – Spring 2020**  
**Advanced Environmental Chemistry**  
**Introduction to Green Chemistry**  
**Dr. Brush**

**February 11 (Tuesday):**

- **Worksheet-2 due today**
- **Journal Club-3 article due today**
- **Journal Club-3 presentations Thursday**
- **Class Presentation Project – Topic due Feb 18**
- **Introduction to Green Chemistry (continued):**
  - **UN Sustainable Development Goals**



# How does Green & Sustainable Chemistry “fit” with Sustainable Development?

- **Sustainable Development: Meeting the Economic, Environmental and Social needs of the present without compromising the ability of future generations to meet their own needs.**



$$\text{Risk} = \text{Hazard} \times \text{Exposure} \times \text{Vulnerability}$$

- **Green & Sustainable Chemistry: maximize efficiency & minimize hazardous effects on human health and the environment.**

# **Green & Sustainable Chemistry: Sustainability at the Molecular Level**

## **12 Principles of Green Chemistry**

- |                             |                                |
|-----------------------------|--------------------------------|
| <b>1) Prevention</b>        | <b>7) Renewable Feedstocks</b> |
| <b>2) Atom Economy</b>      | <b>8) Reduce Derivatives</b>   |
| <b>3) Safe Processes</b>    | <b>9) Catalysis</b>            |
| <b>4) Safer Chemicals</b>   | <b>10) Bio-degradation</b>     |
| <b>5) Safer Solvents</b>    | <b>11) Real-time analysis</b>  |
| <b>6) Energy Efficiency</b> | <b>12) Accident Prevention</b> |

- **Efficient use of raw materials**
- **Waste management**
- **Limit negative impacts on health, safety and the environment**

**What are some of the pressing global challenges in the world today?**

**What role can chemistry play in addressing these challenges?**

# What are the UN Sustainable Development Goals?

➤ ***The World's "to-do" list.*** An agenda for all countries to address world-wide challenges of poverty, protecting the planet and ensuring prosperity.

➤ Chemists have more to do with making the world more sustainable than any other profession.



➤ **Unique learning experience for students to study and address global issues from a multidisciplinary perspective.**



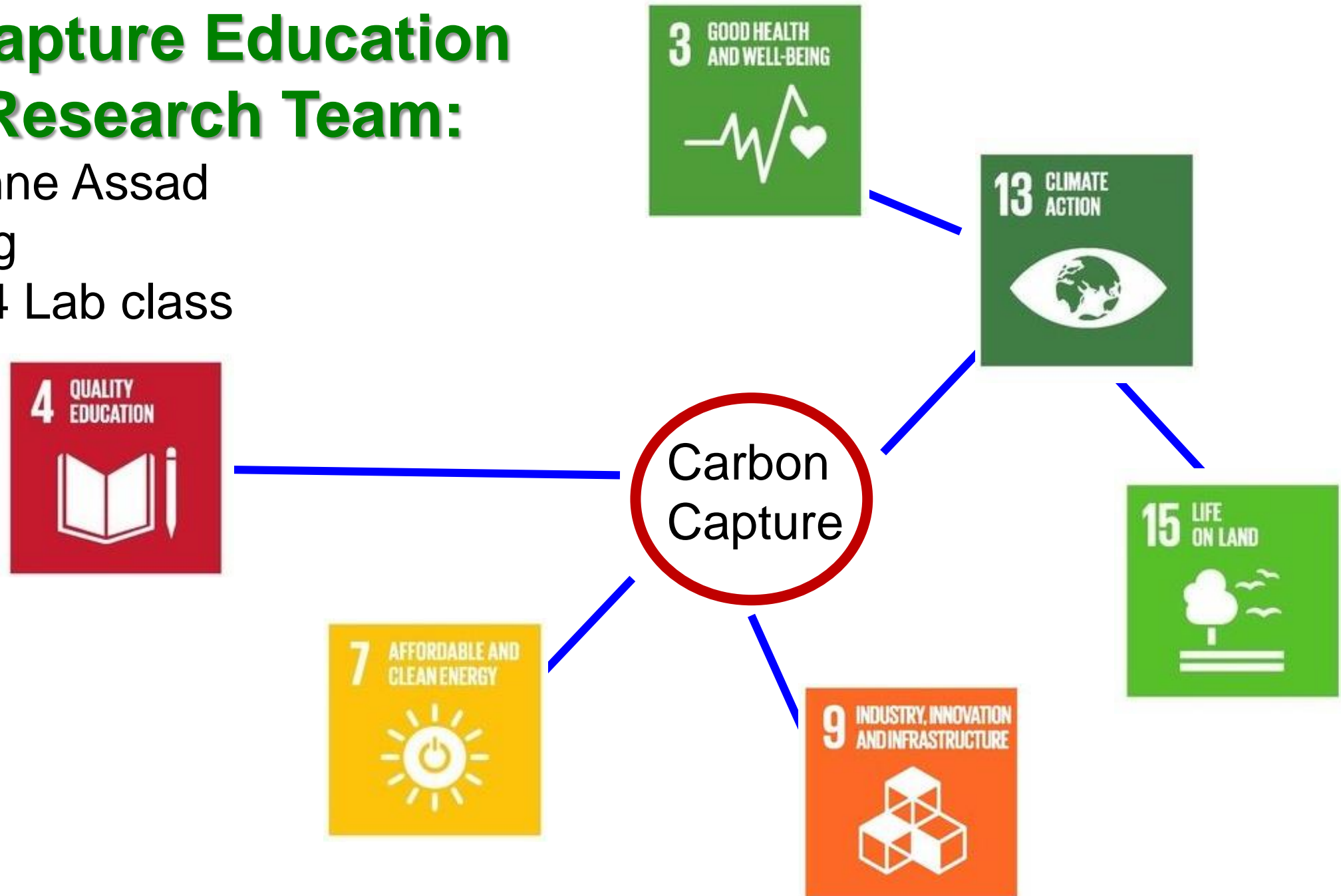
# UN SDGs: Carbon Capture

- Green chemistry technologies touch many aspects of the environment and human welfare.



# Carbon Capture Education Project - Research Team:

- Claurry-Anne Assad
- Ziqin Wong
- CHEM 244 Lab class



# UN SDGs: Global Warming: Katharine Wilkinson: “How empowering women and girls can help stop global warming” -





# Global Warming – Gender Equality?

- Climate impacts hit women and girls hardest:
  - greater risk of displacement
  - higher odds of being injured or killed during a natural disaster
  - prolonged drought precipitates early marriage - families contend with scarcity.
- Women are the primary farmers of the world, producing 60 to 80 percent of food in lower-income countries.
  - Women have less access to resources, including land rights, credit and capital, training, tools and technology.
  - Climate change - Women produce less food on the same amount of land.
  - Obvious implications for hunger, for health, for household income.
- If, due to global warming, existing farms don't produce enough food, then forests are often cleared to supply land for farming.
  - emissions from deforestation.
  - Estimated that addressing inequity in agriculture could prevent two billion tons of emissions between now and 2050.