

Names of all students (please print) \_\_\_\_\_

CHEM 243 Organic Chemistry I

Points \_\_\_\_\_ (10 max)

**Worksheet #3: September 10, 2021.** Complete the following worksheet by collaborating with a group of 3-4 students. You can use a text book or your lecture video notes. You must work together, with the names of all students included on **ONE** sheet and turned in for a group grade.

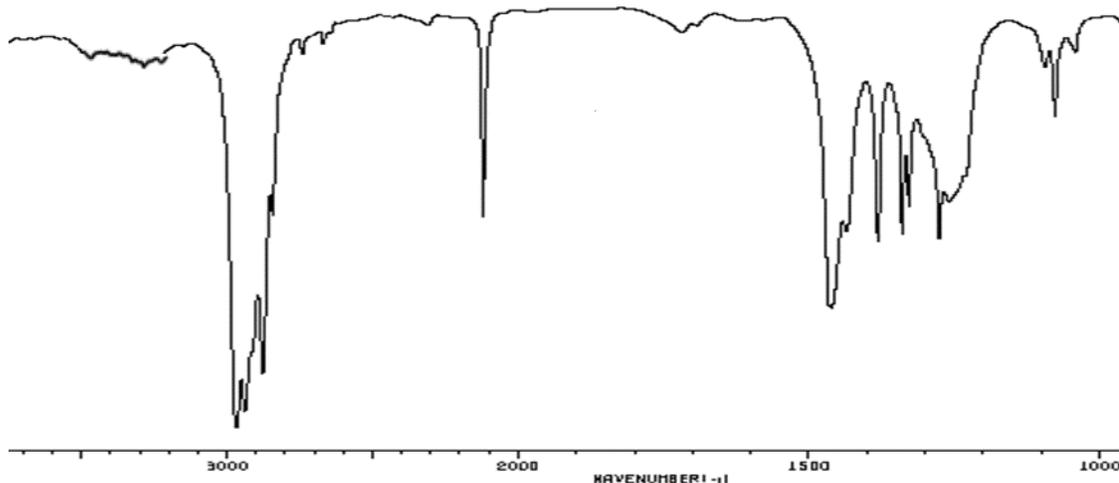
**(1) Structure Identification and IR.** An unknown organic compound has a formula of  $C_7H_{12}$ .

(a) Calculate the Hydrogen Deficiency for this unknown: \_\_\_\_\_

(b) Based on the HD and Formula, what type(s) of functional groups might be present? **CIRCLE** all possibilities from the list below:

<b>alkene</b> (C=C double bond)	<b>carbonyl</b> (C=O double bond)	<b>alkyne</b> (C≡C triple bond)	<b>alcohol</b> (R-OH)	<b>ether</b> (R-O-R)	<b>cycloalkyl</b> (C atoms form a ring)
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(c) The IR spectrum for this unknown is given below. What does the IR spectrum suggest about this unknown?



(d) In addition to all the data given in parts a, b and c above, the unknown also has:

**three 1° carbons**

**one 2° carbon**

**one 3° carbon**

In the space below, draw three constitutional isomers for this unknown that are consistent with all the data given to you. HINT: Using all data, first make a list of the simplest C group for 1°, 2°, and 3° carbons. For example, the simplest 2° carbon group is a  $-CH_2-$ . Then take these “puzzle pieces”, along with the piece suggested by the IR, and put them together to form the constitutional isomers.

(2) **Practice Calculations.** For the compound in problem #1 ( $C_7H_{12}$ ):

(a) Determine the molecular mass of this molecule (4 significant figures): \_\_\_\_\_

(b) If you had 0.03101 moles of this compound, how many grams would you have? \_\_\_\_\_

(c) You accidentally spilled this compound on the lab bench. You used a glass pipette to recover as much as possible. After re-weighing, you now have 2.233 g.

Calculate your % Recovery \_\_\_\_\_

Show your work below and use correct significant figures and units:

(3) **“Zig-Zag” structures.** Re-draw each of the following four compounds as “zig-zag” structures.

$CH_3-CH_2-CH_2-CH_2-\ddot{O}H$	$\begin{array}{cccc} H & H & H & H \\   &   &   &   \\ H-C & -C & -C & -C-H \\   &   &   &   \\ H & :Br: & H & H \end{array}$
$\begin{array}{c} \text{O} \\ \diagup \quad \diagdown \\ H_2C \quad \quad CH_2 \\   \quad \quad   \\ H_2C \quad - \quad CH \\ \quad \quad   \\ \quad \quad CH_3 \end{array}$	$\begin{array}{c} H_3C-C-CH_2-CH_3 \\    \\ CH_2 \end{array}$

Continued.....

(4) Comparing Organic Structures. Are the following pairs of compounds:

Identical or Different or Constitutional Isomers?

