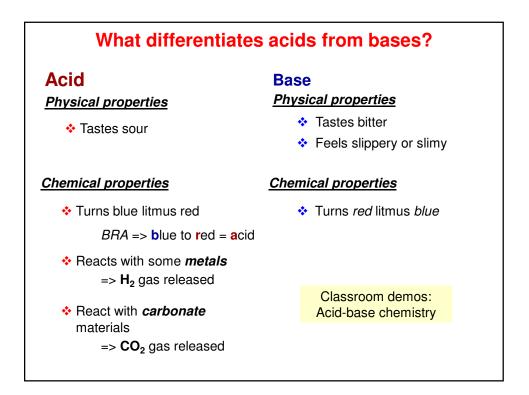
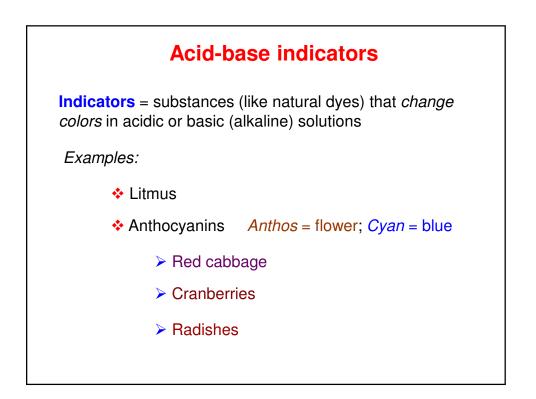


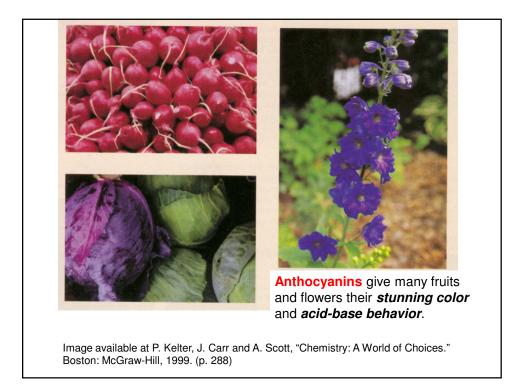
ACIUS III E	veryday Life
<b>Material</b>	<u>Acid (</u> Name)
<ul> <li>Citrus</li> <li>Ex. Oranges, lemons, grapefruits</li> </ul>	<i>Citric acid; Ascorbic acid or Vitamin C</i>
<ul> <li>Toilet bowl cleaners</li> <li>Ex. Lysol</li> </ul>	Hydrochloric acid
<ul> <li>Vinegar</li> <li>Ex. Pickle juice</li> <li>Sweet &amp; sour sauce</li> </ul>	Acetic acid
Carbonated drinks	Carbonic acid ; Phosphoric acid



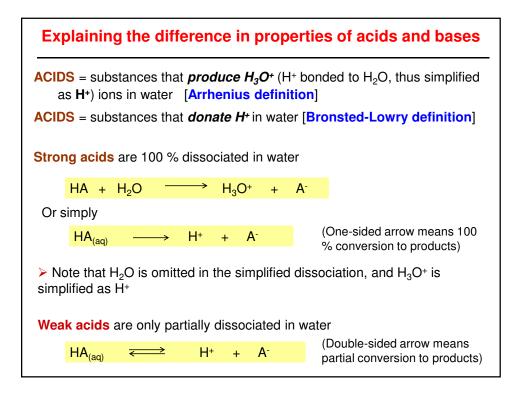
Bases in Everyday Life		
Material	<u>Base</u> (Name)	
Baking powder	Sodium bicarbonate	
Ash	Potassium carbonate	
Glass cleaners Ex. Windex	Ammonia	
Drano or Liquid Plumr Removes clogs in drains	Sodium hydroxide	

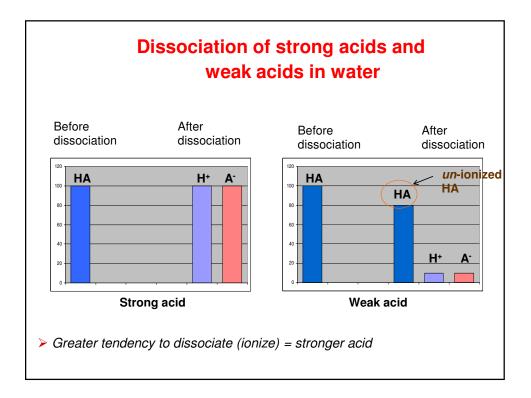


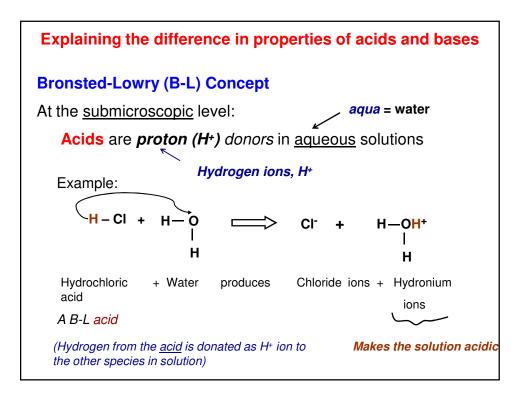


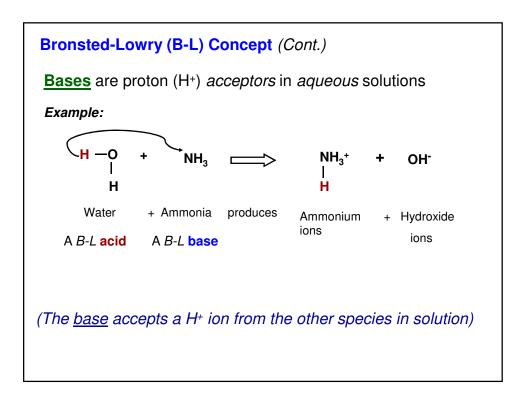


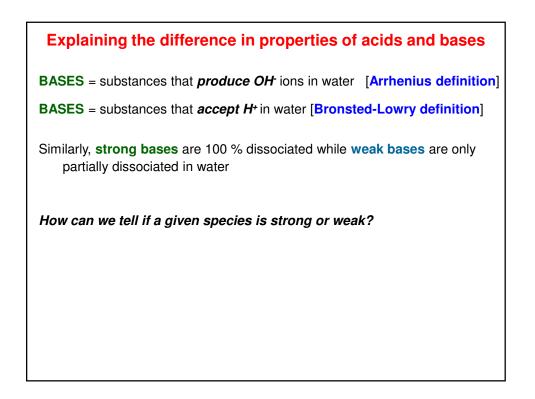


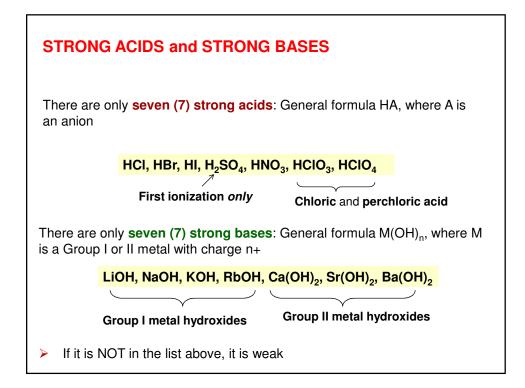












Review	of Co	ncents
ILEVIEW		incepts

*Exercise:* Identify each of the following species as either a strong acid (SA), strong base (SB), weak acid (WA) or weak base (WB)

Species	ID
HCN	WA
Mg(OH) <sub>2</sub>	WB
H <sub>2</sub> CO <sub>3</sub>	WA
HI	SA
NH <sub>3</sub>	WB
HC <sub>2</sub> H <sub>3</sub> O <sub>2</sub>	WA
$NH_4^+$	WA

Note: In both examples, <u>water</u> behaved as an acid or a base. A species that can act as an acid or a base is called *amphoteric*.

Illustrate on the board the B-L concept

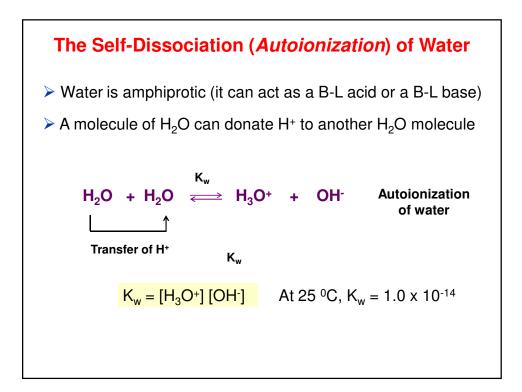
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Drill: Identify the acid and the base in each of the following.

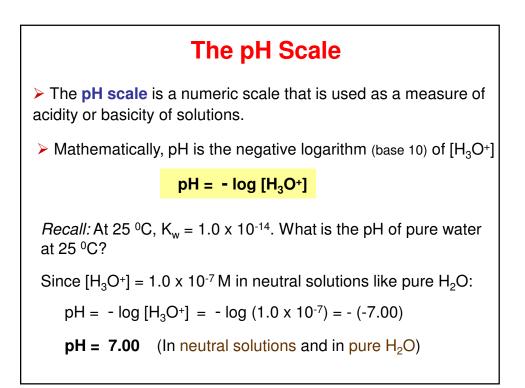
1) HNO_3 + CO_3^{2-} \Rightarrow NO_3^{-} + HCO_3^{-}

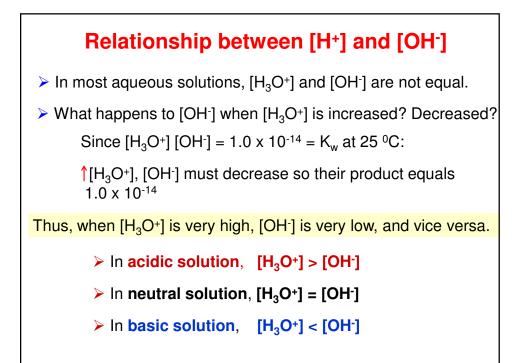
acid base

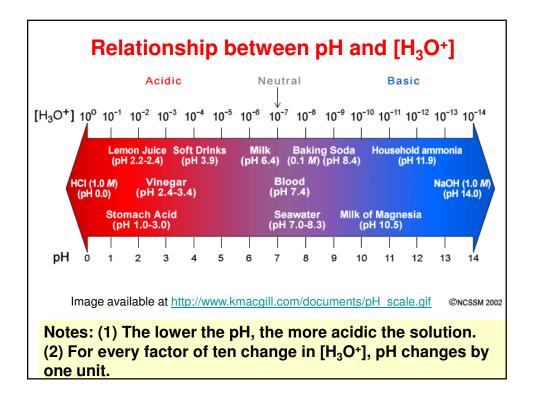
2) HPO_4^{2-} + H_2O \Rightarrow H_2PO_4^{-} + OH^{-}

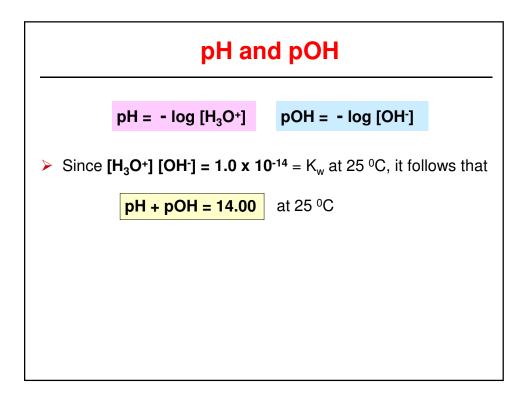
base acid
```

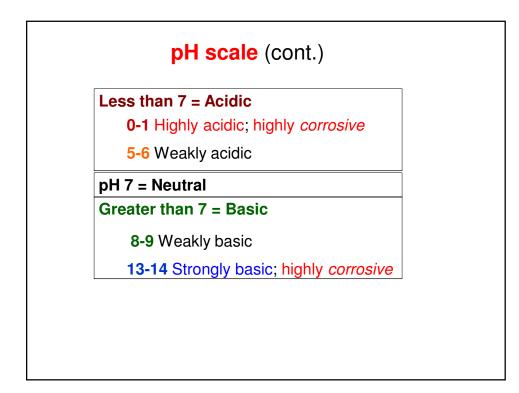


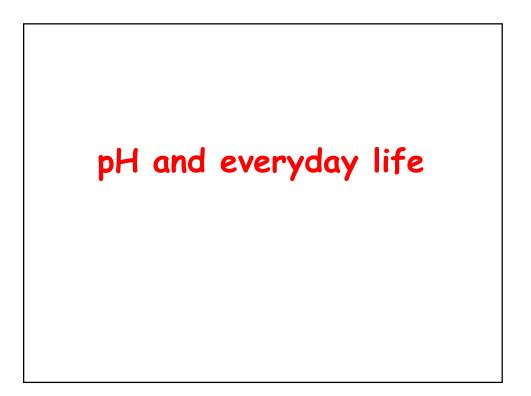


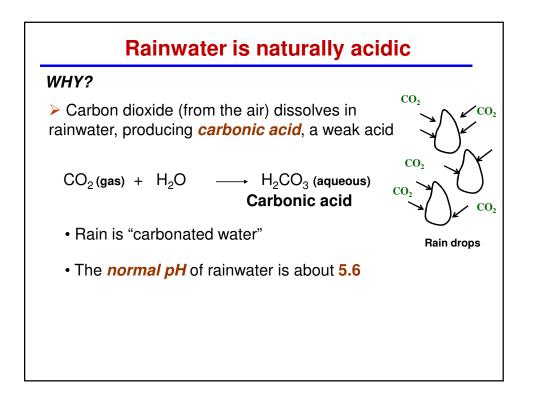


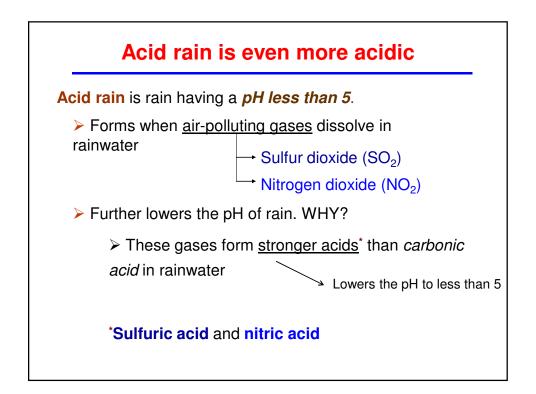


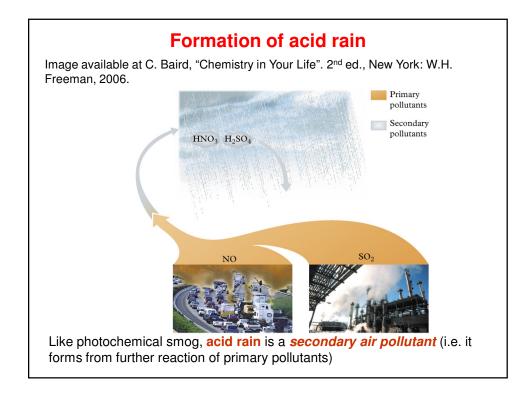


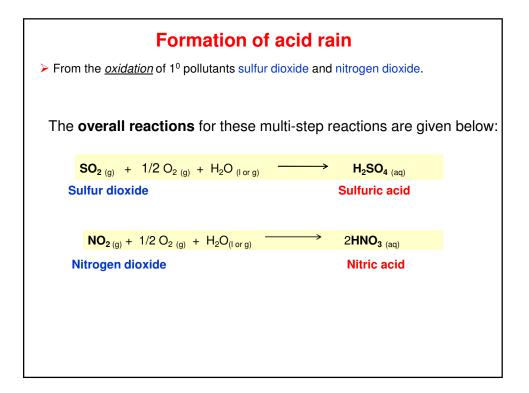


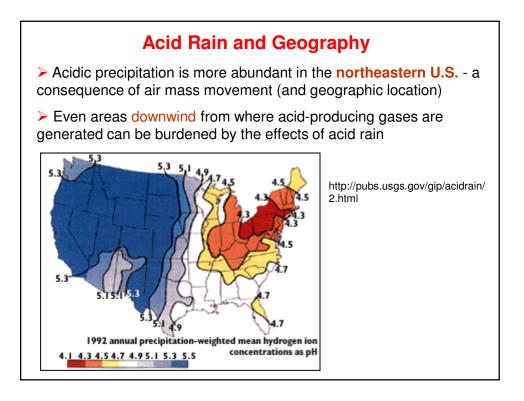


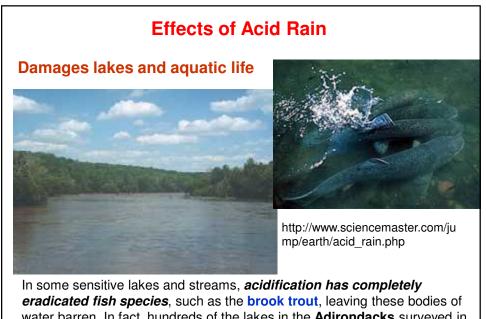












*eradicated fish species*, such as the **brook trout**, leaving these bodies of water barren. In fact, hundreds of the lakes in the **Adirondacks** surveyed in the NSWS have acidity levels indicative of chemical conditions unsuitable for the survival of sensitive fish species.

